

From the International Academia Team
Suncity School, Gurgaon

Inaugural Edition
December, 2019

ORTUS- THE SUNRISE



Dear Readers,

Welcome to the inaugural edition of “Ortus- the Sunrise” beaming to you from the International Academia team of Suncity School!

We at Suncity, have raised our bar of academic excellence a step higher with the option of international academic pathways of the two of the world’s niche curricula for our students- the Cambridge IGCSE and the International Baccalaureate Diploma Program (IBDP), thus opening up new horizons beyond Grade 8. The programs encourage both personal and academic achievement, challenging students to excel in their studies and personal development to take their place as global citizens.

In ‘Ortus’ (which in Latin stands for ‘Sunrise’ or ‘A New Beginning’), we will be trying to capture their joy of learning, the camaraderie of collaborative work and the sense of belonging to the school community. We look forward to your participation and support in this new initiative taken up by our students.

This edition brings to you, glimpses of the first few months of academic year 2019-20, .with our students and staff showing true collaboration in workshops, trips, conferences and assemblies and embodying the ethos of the programs and the School as life- long learners.

We hope for your continued support in our journey to excellence.
Happy reading!

Editorial Team

Inside this issue

Callido Workshop.....	2
Cambridge Face-to Face Workshop.....	3
IBDP Creativity, Activity and Service Trip.....	4
Follow Your Dreams– Our Assembly.....	5
Coming next.....	6



LEARNING WITH CALLIDO

CALLIDO

21st Century Skills

A great education is one which prepares our students for the unpredictable world in which they are about to step in. Callido, a skill- based program, equips our students to navigate their way in this ever-changing world.

A workshop was held on 2nd and 3rd of August, 2019 for all students, where they explored Callido resources which are rooted in research and help

them to use these to address the needs of their curriculum. A flipped learning session was conducted over the period of two days by trained facilitators from Callido. They students were guided to leverage technology to evaluate sources and data samples, design experiments, use referencing and citation and understand the strategies to build well-reasoned arguments. The students enjoyed the hands-on experiences provided by Callido facilitators.



Callido workshop on 2nd and 3rd August – focus on skill development among the students





CAMBRIDGE FACE TO FACE WORKSHOP



Cambridge Assessment International Education

Cambridge International School

Suncity School hosted a collaborative workshop on 20th and 21st September, 2019, for the Cambridge teachers of disciplines: History (0470), Primary Global Perspectives (0838) and ICT (0417), which was conducted by Academic stalwarts, Mr. David Fuller, Ms. Achama Mathew and Ms. Tina Servaia. The event was coordinated by Ms. Nivedita Bose, Professional Development Manager (Cambridge- South Asia)

Our teacher-facilitators had a fruitful session at the workshop not only with regard to their respective discipline needs but also through exchange of best practices, clarifications on assessment requirements and collaborating with visiting teacher- facilitators to be a part of the international program community.

Our sincere thanks to all the Mentors and Delegates who helped us to be a part of this great knowledge sharing experience! Here are a few moments from these engaging sessions...





DP Creativity, Activity, Service Trip to Dhauj

One of the defining aspects of IBDP program is the Core, which includes TOK - Theory of Knowledge, EE - Extended Essay and CAS - Creativity, Action and Service. It is through the core that the program enables students to develop the ATL - Approaches to Teaching and Learning Skills. The thinking skills, research skills, communication skills, time and self-management skills together with the collaboration skills makes the IB student a complete learner and addresses all the attributes of the IB learner profile, while facilitating deeper understanding of the subject groups, and taking learning beyond the classroom.

Suncity School IBDP students visited **Camp Wild, Dhauj** as part of the experimental learning process for CAS. The trip encouraged them to grow personally and socially. The learners experienced a number of activities like interacting with the students of the village school and build sensitivity to the abandoned animals at the local animal shelter. These activities helped the the students understand the learning outcomes of CAS. These trips also help students to develop skills such as communication, problem-solving, conflict resolution, creative and critical thinking while exploring their own identities.

These trips also help students to develop skills such as communication, problem-solving, conflict resolution, creative and critical thinking while exploring their own identities. These were truly evident in the reflection and debrief sessions, students understand the learning outof CAS. These trips also help students to develop skills such as communication, problem-solving, conflict resolution, creative and critical thinking while exploring their own identities.

Students speak...

ON OUR VISIT TO THE VILLAGE SCHOOL:

“ For them the smallest thing is a prize

When for us nothing is worthy of a surprise...”ARNAUV GILOTRA, DP YEAR 1

RELECTION SESSIONS:

“The idea of self-reflection and satisfaction from service was a great experience”- JAVIN TEWARI, DP YEAR 1

DEBRIEF SESSION:

“Such effective spirit of teamwork and collaborative thinking was something new for me to witness”- ISHAAN GHOSH, DP YEAR 1



FOLLOW YOUR DREAMS

“Choose a job you love and you will never work a day in your life.”- Confucius

It all began with the brainstorming sessions...

The students along with their Homeroom tutors discussed different thematic representations of how they would like to share their learning styles with their peers and teacher facilitators in the form of the school assembly. They wanted their theme to embody the learning cycle of inquiry, action and reflection to be the framework of their assembly. They decided on focusing on “jobs with a difference in the 21st century” and how young adults are inno-

vating their professional spaces with interesting ideas!

This finally led to the talk show, staged at the Assembly. This was not only interesting, but also thought provoking, as it brought the audience’s attention to the array of out of the box jobs, that very few people would value or be aware of. The students got an opportunity to showcase their creativity through a role play wherein they enacted various jobs like “Professional Mourner”, “Paint watcher”, “Professional Cuddler” and “Flexer”.

The Assembly clearly conveyed the idea of individuality and





Coming up in the next edition...

- Student Orientation conducted by Suncity International Academia students
- Cambridge IGCSE Orientation for parents of grade VII and VIII
- Cambridge IGCSE Demonstration Lessons
- IBDP Extended Essay Booth Activity

Editorial Team

Editors:

- **Ms. Anindita Singh**
(anindita@suncityschool.in)
- **Ms. Bhawna Khanna**
(bhawnak@suncityschool.in)
- **Vedaant Yadav** (IGCSE Grade IX)
(vedaantyadav10@gmail.com)

Logo design-Sarina Chadha (IGCSE Grade X)
(sarina_chadha@outlook.com)

For queries please contact:

Ms. Shilpa. B. Suchdev -IGCSE Coordinator
(shilpas@suncityschool.in)
Mr. Vivek Mandal- IBDP Coordinator
(ibcoordinator@suncityschool.in)

